Test di livello linguistico

Scopo del test:
Scopo del test è quello di permettere allo studente di valutare il proprio livello di competenza nella lingua straniera, allo scopo di decidere se è il caso di seguire i moduli - di grammatica e di comprensione del testo - di livello medio- avanzato.
Si indirizza soprattutto a studenti che stanno pensando di seguire il livello medio- avanzato ma prima vorrebbero una conferma oggettiva del loro livello.

Come è organizzato?
Il test è diviso in due parti:
1) Grammatica
   Prevede 5 sezioni, che corrispondono alle 4 sezioni del modulo di livello intermedio insieme alla prima sezione del modulo di livello medio- avanzato. Ciascuna sezione comprende 8 quesiti a risposta multipla.
2) Comprensione del testo
   Comprende un testo da leggere, seguito da una serie di domande (a risposta multipla).

Come procedere:
Per la parte di Grammatica:
Comincia con la Sezione A ed andare avanti finché ne vale la pena. Cerca di fare almeno le sezioni A-D.
- per ciascuna domanda, metti una croce accanto alla risposta che preferisci.

Per valutare il risultato:
Quando arrivi alla fine della Sezione D (oppure alla fine della Sezione E, se decidi di svolgere anche questa sezione), apri il File delle risposte, e confronta le tue risposte con quelle fornite.
Alla fine di ogni sezione totalizza il numero di punti, calcolando un punto per ogni risposta giusta e zero punti per ogni risposta sbagliata.
   Se hai completato le Sezioni A-D e il tuo risultato globale è pari (o superiore) a 20/32, vuole dire che faresti bene a seguire il modulo di livello medio- avanzato.
   Se hai completato le Sezioni A-E e il tuo risultato globale è pari (o superiore) a 25/40, vuole dire che faresti bene a seguire il modulo di livello medio- avanzato.

Per la parte di Comprensione del testo:
Il testo da leggere corrisponde (grosso modo) al livello di arrivo del modulo intermedio e al livello di partenza del modulo medio- avanzato.
Se riesci a leggere e comprendere il testo senza particolari problemi - vale a dire che il risultato è pari (o superiore) a 7/10 - faresti bene a scegliere il modulo di livello medio- avanzato.
Livello intermedio:
A. Struttura della frase di base (1): l'ordine degli elementi, la realizzazione del soggetto, l'accordo verbale e il numero, i predicati impersonali, la valenza verbale

1. More than half the students attending this course.....
   - live outside Bologna and have a journey of an hour or so every day.
   - lives outside Bologna and has a journey of an hour or so every day.
   - lives outside Bologna and have a journey of an hour or so every day.

2. In view of the increasing evidence of climate change, more and more people are convinced that......
   - is necessary a rapid change in the way we live.
   - it is necessary a rapid change in the way we live.
   - a rapid change is necessary in the way we live.

3. Sorry, I didn't understand:
   - whose did you see the car?
   - whose car did you see?
   - whose car you saw?

4. If you are not satisfied with the goods you have ordered,
   - you may send back them within 10 days and receive a full refund.
   - you may send them back within 10 days and receive a full refund.
   - you may send back within 10 days and receive a full refund.

5. The Americans wanted to attack Iraq.....
   - because they thought that Saddam Hussein had weapons of mass destruction.
   - because thought that Saddam Hussein had weapons of mass destruction.
   - because thinking that Saddam Hussein had weapons of mass destruction.

6. Jane promised to send Richard a copy of the article but in the end ...........
   - she didn’t send one him.
   - she didn’t send to him one.
   - she didn’t send him one.

7. [Tom said that he would deal with this problem], but ...
   - it doesn’t seem that he has any specific plan.
   - doesn’t seem that he has any specific plan.
   - that he has any specific plan doesn’t seem.

8. By the time the doctor arrived, Tom’s temperature......
   - is dropped to normal levels.
   - had dropped to normal levels.
   - was dropped to normal levels.
**Livello intermedio:**

B. **Struttura della frase di base (2):** la sintassi dei verbi ausiliari, la negazione di frase ed altri sistemi di negazione, gli elementi avverbiali

1. **In my opinion Tom is not very reliable:** ...............  
   - last week he left stupidly the car unlocked..  
   - last week he stupidly left the car unlocked..  
   - last week he left the car stupidly unlocked.

2. **After the assassination of the president, the situation became so dangerous that...**  
   - the UN could not keep any forces in the country.  
   - the UN could keep any forces in the country.  
   - the UN could not keep no forces in the country.

3. **Don’t wait for me! ...............**  
   - I unfortunately missed the train.  
   - I missed unfortunately the train.  
   - I missed the train unfortunately.

4. **[The police are looking for Bill Jenkins in Worcester] but I know for a fact that.........**  
   - he no more lives there.  
   - he no longer lives there.  
   - he doesn’t any more live there.

5. **Jane always buys *The Times*, ....**  
   - but she doesn’t always have time to read it.  
   - but she always doesn’t have time to read it.  
   - but she doesn’t have always time to read it.

6. **The last I heard was that Tom was intending to have his bike repaired: .....**  
   - did he, in the end?  
   - had he, in the end?  
   - have he, in the end?

7. **[They told Tom to phone back before the end of the week], but .......**  
   - Jane says that he didn’t so.  
   - Jane says that he didn’t do so.  
   - Jane says that he didn’t make so.

8. **Although Tom has a good salary, .......**  
   - he is no rich.  
   - he is not rich.  
   - he doesn’t be rich.
Livello intermedio:

C. Sintagma nominale (1): l'ordine degli elementi, gli aggettivi, i determinanti ed i loro usi (ivi compreso il riferimento generico), la frase relativa integrata, il costrutto del genitivo (i), i nomi composti

1. If your hard disk breaks down and cannot be repaired,.....
   - you normally end up losing a lot of information
   - you normally end up losing a lot informations
   - you normally end up losing a lot information

2. In general...........
   - the economic progress and the corruption
   - the economic progress and corruption......
   - economic progress and corruption...
   .....are two closely linked phenomena, [and this is nowhere more true than in developing countries].

3. You've bought the wrong newspaper:
   - That's not the paper that normally reads Tom.
   - That's not the paper that Tom normally reads.
   - That's not the paper that Tom normally reads it.

4. Tom is the man...
   - the whose car was involved in an accident yesterday.
   - whose car was involved in an accident yesterday.
   - whose the car was involved in an accident yesterday.

5. The voyage to Hong Kong was ..... 
   - the longer trip by ship she had ever undertaken.
   - the longest trip by ship she had ever undertaken.
   - the more longer trip by ship she had ever undertaken.

6. After so many months of solid work Tom needs ..... 
   - a holiday long and really relaxing.
   - a long and really relaxing holiday.
   - a long holiday really relaxing.

7. There have been other serious mistakes in the history of this company but this one is ..... 
   - far serious than any other.
   - far more serious than any other.
   - far seriouser than any other.

8. [Richard offered to give us a lift], but in the end we decided to use ...
   - the director’s official car.
   - director’s official car.
   - official director’s car.
Livello intermedio:
D. Tempi verbali e riferimento temporale: la morfologia del sistema verbale, gli usi dei tempi verbali, gli avverbiali di tempo

1. Next month I am going to live in the countryside and I am ready for the change: .....  
   - I have lived in London since 1988.  

2. We were amazed at the efficiency of the postal service in Uruguay: a parcel posted in La Paz on the day we left............  
   - was already arrived when we got home.  
   - already arrived when we got home.  
   - had already arrived when we got home.

3. Now that the mayor has arrived, let’s get the wedding ceremony started: ...........  
   - everyone is waiting since more than half an hour.  
   - everyone is waiting from more than half an hour.  
   - everyone has been waiting for more than half an hour.

4. It is not certain whether a young person starting his career today will have a state pension ...........
   - when he/she will retire around 2075.  
   - when he/she retire around 2075.  
   - when he/she retires around 2075.

5. By the time we arrived, the ceremony was already over and the guests ......  
   - had lunch on the balcony.  
   - were having lunch on the balcony.  
   - having lunch on the balcony.

6. The embassy staff called the police because the car with foreign number plates.........  
   - was parked outside the embassy building from two days.  
   - had been parked outside the embassy building for two days.  
   - was parked outside the embassy building since two days.

7. Every ten minutes Mrs Humphries got up from her seat in the lounge and went to the window to check...........  
   - if the children still played happily in the garden.  
   - if the children were still playing happily in the garden.  
   - if the children had still playing happily in the garden.

8. When the journalists entered the hospital, they were shocked at what they saw:...........
   - one elderly man was arrived from six hours and was still awaiting examination.  
   - one elderly man had arrived since six hours and was still awaiting examination.  
   - one elderly man had arrived six hours before and was still awaiting examination.
Livello medio-avanzato:
E. Strutture di frase marcate: le frasi ad inversione, le frasi scisse, la frase presentativa

Nota: in questa sezione scegli la formulazione più efficace nel contesto indicato dalla frase introduttiva. Le altre formulazioni possono (in alcuni casi) essere grammaticalmente ben formate, ma saranno comunque meno appropriate al contesto indicato.

1. President Bush and his circle of advisors insisted that Iraq was an immediate threat to the world, ..... 
   - while in actual fact it was Iran that had the most dangerous weapons. 
   - while in actual fact to have the most dangerous weapons was Iran. 
   - while in actual fact was Iran to have the most dangerous weapons

2. Tom devotes the first chapter of his new book to a description of his arrival in Istanbul. ..... 
   - next comes an interesting account of how he found his way to the Blue Mosque. 
   - next it comes an interesting account of how he found his way to the Blue Mosque. 
   - next an interesting account of how he found his way to the Blue Mosque comes.

3. Citing the figure of 877 million in the developing world who live on less than $1 a day, Stiglitz claims that this is an increase of 3 percent over 1981. 
   - he fails to mention that the total population of these countries increased by 20 percent over this period. 
   - what he fails to mention is that the total population of these countries increased by 20 percent over this period. 
   - that which he fails to mention is that the total population of these countries increased by 20 percent over this period.

4. Of all the intellectual traditions in the world, the one that has had the most profound impact on the world today is the western one: .... 
   - Christianity, democracy and capitalism (to name just a few) emerged in the West. 
   - it was in the West that Christianity, democracy and capitalism (to name just a few) emerged. 
   - what emerged in the West was Christianity, democracy and capitalism (to name just a few).

5. One important factor behind the rapid deterioration of the world climate are of course the carbon emissions of the advanced nations, the USA above all. 
   - No less important are the emissions from rapidly developing countries such as China and India. 
   - Are no less important the emissions from rapidly developing countries such as China and India. 
   - The emissions from rapidly developing countries such as China and India are no less important.

6. Announcing the new measures against the financial crisis, the President was quite categoric: public money would not be used to pay off the debts of private individuals.
- and it would not be used to give bonuses to high-earning directors of investment banks.
- nor it would be used to give bonuses to high-earning directors of investment banks.
- nor would it be used to give bonuses to high-earning directors of investment banks.

7. The ‘swine flu’ epidemic has received a great deal of attention in the media, all over the world. Newspapers, television channels, radio stations (whether public or private) have provided intensive coverage of every tiny development. Indeed, ....
- the coverage has been so intensive that some people have begun to suspect that the whole epidemic is a gross exaggeration.
- so intensive has the coverage been that some people have begun to suspect that the whole epidemic is a gross exaggeration.
- so intensive the coverage has been that some people have begun to suspect that the whole epidemic is a gross exaggeration.

8. Israel has repeatedly promised to stop creating new settlements in the West Bank area. But the fact of the matter is that new settlements continue to appear and the territory increasingly looks like a salami, with Palestinian areas surrounded by Israeli settlements and little or no territorial continuity.
- what emerges from all this is that Israel has no real intention of allowing anything resembling a real Palestinian state to be established.
- from all this emerges that Israel has no real intention of allowing anything resembling a real Palestinian state to be established.
- that Israel has no real intention of allowing anything resembling a real Palestinian state to be established emerges from all this.